



SVEUČILIŠTE U RIJECI

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Department of English Studies

General information		
Name of the course	Introduction to Psycholinguistics	
Course instructor	Professor Marija Brala-Vukanović, PhD and Dr Anita Memišević, Assistant Professor	
Study programme	Graduate Study Programme in English Language and Literature (MA in Teaching English as a Foreign Language - TEFL)	
Status of the course	Compulsory	
Academic year	2022-2023 (winter semester)	
Language	English	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	30+0+0

1. COURSE DESCRIPTION

1.1. Course objectives

The objective of the course is to introduce to the students the basic psycholinguistic concepts and contemporary psycholinguistic theories and research methods and equip them with the skills necessary for critical thinking about psycholinguistic theories.

1.2. Course enrolment requirements and entry competences required for the course

B2 level of English.

1.3. Expected course learning outcomes

Upon successful completion of the course the students will be able to:

1. Describe a short history of psycholinguistics
2. Describe the basic concepts and problems in the domain of psycholinguistics
3. Describe and compare psycholinguistic research methods
4. Describe the basic findings from the domain of neurolinguistics
5. Describe and compare neurolinguistic research methods
6. Describe the basic findings about the origin of language
7. Describe the biological, cognitive and social foundations of language
8. Describe basic findings about spoken word recognition
9. Describe basic findings about listening
10. Describe basic findings about written word recognition
11. Describe basic findings about reading
12. Describe basic findings about the mental lexicon and processing of semantics
13. Describe basic findings about the processing of syntax
14. Describe basic findings about the processing of text and discourse
15. Describe basic findings about the modularity of language

16. Explain the relationship between memory and language
17. Describe basic findings about language production (spoken and written language)
18. Describe basic findings about language and speech disorders from the neurolinguistic point of view
19. Apply the framework of psycholinguistics to the study of chosen English verbs, prepositions and articles

1.4. Course content

The course covers the following content:

1. Brief history of psycholinguistics
2. Basic concepts and problems in the domain of psycholinguistics
3. Psycholinguistic research methods
4. Neuroanatomy of language
5. Neurolinguistic research methods
6. Origins of language
7. Biological, cognitive and social foundations of language
8. Spoken word recognition
9. Psycholinguistic foundation of listening
10. Written word recognition
11. Psycholinguistic foundation of reading
12. Mental lexicon and processing of semantics
13. Processing of syntax
14. Processing of text and discourse
15. Cognitive and language modularity
16. Language and memory
17. Language production (speech and writing)
18. Language and speech disorders from the neurolinguistic point of view
19. Study of chosen English verbs, prepositions and articles within the framework of psycholinguistics.

1.5. Manner of instruction

- ✓ Lectures
- ✓ Individual assignments