



Department of English Studies

| General information | | |
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| Name of the course | Introduction to Psycholinguistics | |
| Course instructor | Professor Marija Brala-Vukanović, PhD and Dr Anita Memišević, Assistant Professor | |
| Study programme | Graduate Study Programme in English Language and Literature (MA in Teaching English as a Foreign Language - TEFL) | |
| Status of the course | Compulsory | |
| Academic year | 2022-2023 (winter semester) | |
| Language | English | |
| ECTS credits and manner of instruction | ECTS credits | 3 |
| | Number of class hours (Lectures + Exercises + Seminars) | 30+0+0 |

| 1. COURSE DESCRIPTION |
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| 1.1. Course objectives |
| The objective of the course is to introduce to the students the basic psycholinguistic concepts and contemporary psycholinguistic theories and research methods and equip them with the skills necessary for critical thinking about psycholinguistic theories. |
| 1.2. Course enrolment requirements and entry competences required for the course |
| B2 level of English. |
| 1.3. Expected course learning outcomes |
| Upon successful completion of the course the students will be able to: <ol style="list-style-type: none">1. Describe a short history of psycholinguistics2. Describe the basic concepts and problems in the domain of psycholinguistics3. Describe and compare psycholinguistic research methods4. Describe the basic findings from the domain of neurolinguistics5. Describe and compare neurolinguistic research methods6. Describe the basic findings about the origin of language7. Describe the biological, cognitive and social foundations of language8. Describe basic findings about spoken word recognition9. Describe basic findings about listening10. Describe basic findings about written word recognition11. Describe basic findings about reading12. Describe basic findings about the mental lexicon and processing of semantics13. Describe basic findings about the processing of syntax14. Describe basic findings about the processing of text and discourse15. Describe basic findings about the modularity of language |

16. Explain the relationship between memory and language
17. Describe basic findings about language production (spoken and written language)
18. Describe basic findings about language and speech disorders from the neurolinguistic point of view
19. Apply the framework of psycholinguistics to the study of chosen English verbs, prepositions and articles

1.4. Course content

The course covers the following content:

1. Brief history of psycholinguistics
2. Basic concepts and problems in the domain of psycholinguistics
3. Psycholinguistic research methods
4. Neuroanatomy of language
5. Neurolinguistic research methods
6. Origins of language
7. Biological, cognitive and social foundations of language
8. Spoken word recognition
9. Psycholinguistic foundation of listening
10. Written word recognition
11. Psycholinguistic foundation of reading
12. Mental lexicon and processing of semantics
13. Processing of syntax
14. Processing of text and discourse
15. Cognitive and language modularity
16. Language and memory
17. Language production (speech and writing)
18. Language and speech disorders from the neurolinguistic point of view
19. Study of chosen English verbs, prepositions and articles within the framework of psycholinguistics.

1.5. Manner of instruction

- ✓ Lectures
- ✓ Individual assignments